

# Connecting UNHS and Part C

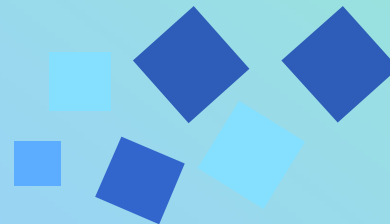




◆ Children with identified hearing loss are connected with appropriate early intervention services



◆ Children without a documented follow-up from NHS have an opportunity for follow-up





# Concerns

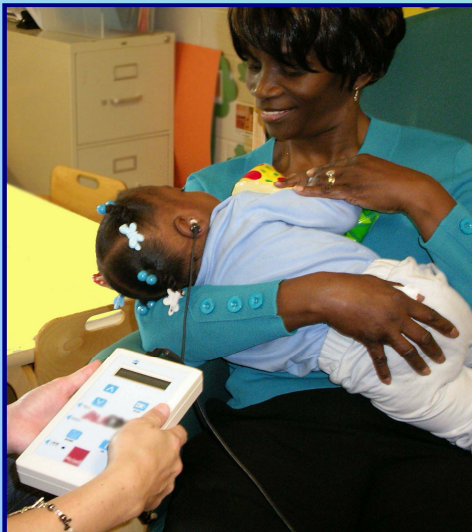


- Children not passing UNHS who need follow-up
- Children with late-onset or progressive losses that can't be identified by UNHS programs
- Children not screened at birth

# Head Start Early Childhood Hearing Outreach (ECHO) Initiative



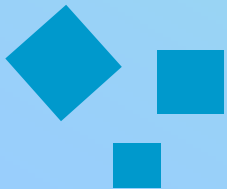
- ECHO Teams established in 19 States
- 100+ EHS/MHS grantees trained and implementing OAE screening
- Outcome data collected / 10,000+ children to date



- Oregon
- Washington
- Utah
- North Carolina
- DC
- Nebraska
- Kansas
- Colorado
- Iowa
- Pennsylvania
- Alaska
- Michigan
- Arkansas
- Connecticut
- Illinois
- Hawai'i
- Missouri
- Kentucky
- Virginia

# Identifying a wide range of hearing health needs including...

- Permanent Hearing Loss
  - ◆ Approx. 1 per 1000
- Ear infections/Otitis media
- Fluid
- Excessive ear wax



# Identification Rate

- ◆ Approx. 1 per 1000
- ◆ A number of children already enrolled in Part C services without hearing loss identified



- ◆ What methods do Part C (and 619 Preschool) programs use to screen hearing
- ◆ How satisfied are programs with current methods
- ◆ What is their knowledge of the use of objective screening methods (OAE)



# ***Hearing Screening/Assessment In Part C and 619 Programs***

**IDEA of 2004: PL 108-446**

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## **Relevant to:**

- Child Find
- **Evaluation**
- Assessments





# ***Part C Regulations*** (existing reg's)

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## **Section 303.322**

**(3) Evaluation** (for eligibility determination) and **Assessment** (for determining individual strengths, needs and services) must include the following:

- i. a review of pertinent records related to child's current health status and medical history
- ii. an evaluation of the child's current level of functioning in each of the following developmental areas:
  - a) Cognitive
  - b) **Physical, including vision and hearing**
  - c) Communication
  - d) Social or emotional development
  - e) Adaptive